

Mission Statement

Apprenticeships

Approved: April 2025 | Review Due: April 2026

Policy Statement: This statement outlines the Salt Training Limited's management hierarchy's expectations for quality and high standards in apprenticeship training

High Standards in Apprenticeship Training

At Salt Training Ltd, our management hierarchy sets clear expectations for quality and high standards in apprenticeship training, rooted in our vision, values, and quality assurance framework.

Our Vision

We aim to deliver apprenticeship training that is:

- Inclusive – every learner feels safe, supported, and valued
- Responsive – tailored to employer needs and local labour market priorities
- Ambitious – supporting learners to exceed expectations and achieve meaningful progression
- High-impact – equipping apprentices with the knowledge, skills, and behaviours needed for sustained employment

Our Organisational Values

Our culture and quality expectations are underpinned by four core values:

1. Integrity – We are transparent, ethical, and accountable in all we do.
2. Collaboration – We work in partnership with learners, employers, and staff to co-design and continuously improve our offer.
3. Excellence – We pursue the highest standards in teaching, learning, and service delivery.
4. Inclusivity – We champion equity, diversity, and accessibility for all learners and staff.

These values are led by the Managing Director and embedded at all levels by the Head of Quality, curriculum leads, and delivery teams.

Our Expectations in Practice

SLT's leadership expects that all apprenticeship delivery will:

- Align with Ofsted's EIF and ESFA funding and compliance rules
- Deliver consistently high-quality teaching, learning, and assessment
- Be shaped by employer engagement, learner voice, robust quality monitoring
- Drive a culture of continuous improvement, reflective practice, and innovation
- Prioritise learner progression, wellbeing, and achievement

Policy Owner: Managing Director

Stage of Approval: Approved

Date of Review: April 2025

These expectations are communicated through:

- Our Quality Policy, Professional Development Policy, and Curriculum Strategy
- The annual SAR and QIP cycle
- Routine CPD, staff briefings, internal quality standardisation meetings

All staff understand their role in delivering high standards and are empowered to contribute to the quality culture of the organisation.

Approved by: Kurt Salter

Position: Managing Director

Date: April 2025

A handwritten signature in black ink, appearing to be 'K Salter', written over a horizontal line.

Policy Owner: Managing Director

Stage of Approval: Approved

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